



## QUESTIONS FOR DISCUSSION

*Read over these questions before watching the film, and be prepared to discuss them afterward.*

1. What warning is implied in the film?
2. Who or what groups should be most active in long-term stewardship activities? Explain how the film supports your answer.
3. What is the role of science, research, and technology in the treatment and disposal of waste, as shown in the film? How is this related to long-term stewardship activities?
4. Is long-term stewardship, as defined in class, a priority in the situation in the film? Is it a priority in our country? Why or why not?
5. How does this film reinforce or emphasize the need for you to become knowledgeable about long-term stewardship?
6. As shown in the events and in the period of time represented in the film, what new challenges will long-term stewardship of nuclear waste treatment and disposal sites face in our near future? What about the distant future?

## SHORT ESSAY

*Summarize a long-term stewardship principle that was emphasized in the film. Give supporting evidence from the film and/or its plot.*

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## **RATE THE VIDEO**

*Circle the rating you choose for this video.*

- 4 Interesting, flows smoothly, good transitions, well-organized
- 3 Mostly interesting, some poor transitions, organized but with weaknesses
- 2 Lower interest level due to lapses in focus, poor transitions in parts, weak organization, strays from topic
- 1 No clear focus, jerky and rambling, poorly organized